

CLINICAL LEGAL EDUCATION AS THE ENHANCEMENT OPPORTUNITY OF HUMAN WELFARE THROUGH SOFT SKILL DEVELOPMENT IN INDUSTRIAL REVOLUTION ERA 4.0.

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ABSTRACT: The research about Clinical Legal Education as the enhancement of human welfare through soft skill development in industrial revolution era 4.0 is aimed to know, comprehend, analyze the opportunity created by Clinical Legal Education in enhancing human welfare through soft skill development in industrial revolution era 4.0. It is caused by current state of society which has not fully understood the importance of knowledge about law in daily lives.

The implementation of this study is conducted using a normative law study method, with analysis descriptive study specification. In its implementation, this study is conducted by collecting data technique through data analysis based on primary and secondary law material, those are books, scientific work, essay, paper and other sources linked with research object.

The research result shows that the presence of Clinical Legal Education in Pasundan University has shown an opportunity for society to enhance skill in their personalities, those are gained through street law program, familiarly known as law counseling. This skill enhancement is obtained by the society contains of soft skill and hard skill enhancements, which the implementation is shown through interactive methods in delivering legal knowledge in daily lives occurred between the students as facilitators and societies as audiences in law counseling implementation

KEYWORDS: Clinical Legal Education, Welfare, Soft Skill, Industrial Revolution 4.0.

I. INTRODUCTION

In this new era, global industrial world is entering a new era known as Industrial era 4.0, also known as Digital era 4.0 term, whereas the human activities will be more focused to automation, interconnectivity, machine learning and all activities conducted with real time, although almost all human life aspects reduce human needs in conducting it, especially in business, industry, and trading.

This new era is based on the stages of development which are divided into four, starting from the Industrial Revolution 1.0 in the 18th century, the Industrial Revolution 2.0 in the 19-20 centuries, the Industrial Revolution 3.0 in the 1970s, to the Industrial Revolution 4.0 which was in approximately from 2010 to the present which then affects the development between humans and machines and slowly has an impact on the perspective and way of human thinking ¹.

The history of the industrial revolution is a witness to the development of the birth of digital technology which has reached its peak today, to have a massive impact on human life around the world. This applies to all humans, especially in this case students in the field of education. It can be seen that the current industrial revolution 4.0 is accompanied by various impact in it, both positive and negative impact. These impact can be a challenge on these industries. To deal with this, humans need to increase competence which can be done with various soft skills to complement and provide a balance to current technological advances ².

Human source which is substituted by this technology is surely not or maybe not yet absolute for this day. Obviously, there are still more aspects in daily lives that cannot yet be substituted by technology, device, or machine. For social issues, surely human must interact with other humans in the implementation. Thus, in social relationship, human interaction is surely needed.

¹ Banu Prasetyo & Umi Trisyanti, "Revolusi industri 4.0 dan tantangan perubahan sosial" (2018) 5 IPTEK J Proc Ser 22–27.

² Nova Jayanti Harahap, "Mahasiswa dan Revolusi Industri 4.0" (2019) 6:1 ECOBISMA (Jurnal Ekon Bisnis dan Manajemen) 70–78.

Human, in their efforts to compete with technology in occupation, absolutely must always enhance self-capacity. One of self-capacities, is by developing the soft skill in self.

Derived from The Balance Career ³:

“What are soft skill? Soft skill are non-technical skills that relate to how you work. They include how you interact with colleagues, how you solve problems, and how you manage your work.

Soft skills include interpersonal (people) skills, communication skills, listening skills, time management, and empathy, among others. They are among the top skills employers seek in the candidates they hire, because soft skills are important for just about every job”.

Soft skill is communication ability, human characteristic, social intelligence, and ability to adapt well in life. Soft skill has specific characteristics which is invisible and hardly to measure. Contrast with hard skill which is visible and measurable. In a nutshell, soft skill is as a complement from hard skill. Without soft skill, someone will take a hard time to adapt and communicate in the environment. This ability is surely very important possessed by the students in preparing themselves to enter a working world full of competition.

In facing the Industrial Revolution 4.0, humans need hard skills and soft skills that are balanced in themselves. In practice, hard skills can be obtained through various ways of acquiring knowledge such as those found in internet technology in everyday life. Different from hard skills, soft skills need practice requires further training to improve human competence ⁴.

There are many ways to train and enhance soft skill ability in human, such as learning specifically about soft skill accompanied by mentor, immersing in organizations or groups, becoming volunteers, etc. Even in university level, soft skill ability is important to develop,

³ Alison Doyle, “What Are Soft Skills?”, (2022), online: *TheBalanceCareer.com* <<https://www.thebalancecareers.com/what-are-soft-skills-2060852>>.

⁴ D Darwanto & Nova Sari, “Pengintegrasian Soft Skills pada Setiap Pembelajaran:(Sebagai Upaya Menghadapi Tantangan Revolusi Industri 4.0/Era Disrupsi)” (2020) 10:2 Ekspone 42–49.

since the student is the promising future for the nation. There are many activities can be conducted by the students for developing their soft skill and character maturation. Useful activities for the students, are providing clinical law counseling to society, especially those who are law-blind. The law counseling implemented directly by the students surely has advantages for others besides useful for themselves.

One of meaningful and useful activities that can be conducted by the students, are the activities in CLE circle. Clinical Legal Education or CLE offers many opportunities for the students, especially for the law students to develop their soft skill abilities. CLE is an ideology and pedagogy of progressive education that is often implemented through university programs. 'Clinical' here is analogue as an interactive classroom using learning by doing system ⁵.

CLE teaches students how to give counseling to law-blind society. The target of aim from this program is a marginal class. Marginal class here means a group of people marginalized from a society arrangement caused by levels of economy, education and culture, which are not supporting enough to their lives. Those societies in that category, are farmers, working class, small merchant and urban poor society. But in its practice, the students and societies who are law-blind are often being the targets for law counseling program. It surely has reasons, are still many students and also general societies that still have not comprehend about a practical law, even the simple one, thus many societies have not known about their rights and obligations as citizens. The situation where most of societies have not known about their rights and obligations as well as current law, is not an ideal circumstance. As stated by Prof. Satjipto Rahardjo, as a law scientist. In his written essay, he gives his opinion related to progressive law theory which is affecting law for human welfare. In his opinion, Satjipto Rahardjo explained that progressive law theory is risen up based on apprehension for law situation in Indonesia

⁵ BABSEACLE, "Our Mission Goals", (2022), online: *BABSEACLE.org* <<https://www.babseacle.org/our-mission-goals/>>.

considered of never come close to ideal situation, even worse deteriorated ⁶.

Within those societies' situations, Clinical Legal Education (CLE) represents as a part participating in law counseling practice for wide broaden society, especially the needy and marginal ones intending for wide society to find out the importance of practice law, especially in daily lives, hopefully in the future this society will be welfare and never come close to deterioration.

II. METHODS

Approaching methods in this study is using approaching method of Normative Juridical. Normative juridical approach is implemented based on main law material as well as approaching implemented through theories, concepts, principles, and laws and regulations related to this study ⁷.

This method is conducted through secondary data analysis or literature data to study the implementation of Clinical Legal Education program as the enhancement of human welfare through soft skill development in industrial revolution era 4.0.

III. RESULT AND DISCUSSION

A. The Importance of Soft Skill in Industrial Era 4.0 which is Highly Automated

The Industrial Revolution 4.0 has opened up opportunities for anyone to be able to advance through technological developments. This is because on the basis of technological developments that occur, it can open access for all humans to be able to connect via the internet, making it easier for humans to get what they need, especially in terms of

⁶ M Zulfa Aulia, "Hukum Progresif dari Satjipto Rahardjo: Riwayat, Urgensi, dan Relevansi" (2018) 1:1 Undang J Huk 159–185.

⁷ Yadiman, *Metode Penelitian Hukum* (Bandung: Lekkas, 2019).

supporting human needs in their competence, namely through the development of knowledge and skills competencies⁸.

Human in doing their works well needs skills. Skills can be learnt. There are two skills, those are hard skill and soft skill. Those two kind of skills are needed and complete each one to another to do a job.

Hard skill is a skill or a certain knowledge needed for a job. Hard skill is a technical skill to do a specific job that which can be learnt and measured. For examples, writing, reading, counting, a skill to run the computer program, etc. As a concrete example, to be a book writer, then someone must have a hard skill to write a book where he or she is able to tell something briefly, systematically, currently yet still attracting for the readers. The other example is a computer programmer. A computer programmer must overwhelm manuals to operate computer programs thus their abilities are needed and being able to use by the worker provider. Thus, different jobs need different hard skill overwhelmed by a person.

Hard skill is a skill that can be learnt and measureable. In general, hard skill is learnt and developed through formal education, training, course or certification. Certificate, training certificate or appreciation of participation for a specific education is a written proof or an example of equipment to measure ability through hard skill based on a mark. For example, to be able to be a lawyer in Indonesia, a bachelor must through a specific education of advocate profession. In this education, many studies are taught and many things connected directly to skills in lawyer profession practice field, etc. In this case, a participation certificate of special education of advocate profession followed by a law bachelor is a proof showing abilities in advocacy profession study.

The concept of soft skills is a development of a concept that has been known as emotional intelligence. Soft skills are often defined as

⁸ Putu Andyka Putra Gotama, "Soft Skill dalam Dunia Pendidikan pada Era Revolusi Industri 4.0 Artikel ini bertujuan untuk mendeskripsikan pengembangan softskill dalam pendidikan pada era revolusi industri 4.0. Berdasarkan pembahasan diperoleh hasil bahwa Ada 20 hal (softskill) yang d" (2018) 9:2 LAMPUHYANG 26–39.

abilities beyond technical and academic abilities, which prioritize intra and interpersonal skills. Soft skills in general are closely related to human emotions. Many research results show that individual success in work is influenced by individual personality characteristics. Therefore, this can be said as an urgency, that the development of soft skills must consist of various good individual characteristics ⁹.

From above, we know that soft skill is an interpersonal skill needed in a job. Soft skill shown how someone interacting with others. Different from hard skill that is specific and measurable, soft skill is more general, it means that soft skill is a skill needed in any jobs.

For example, soft skill is a skill to communicate and interact with other people, skill to manage the time, motivation, emotional intelligence, etc. Thus, any job must need an ability to communicate, work motivation that is stable, emotional intelligence in working, and other soft skills to support the job.

As well as hard skill, soft skill abilities can be learnt and developed. Soft skill can be learnt by some ways, such as learnt specifically about soft skill accompanied by a mentor, to get involved in organizations or groups, become a volunteer, etc. But, since the soft skill is basically a basic personality from someone, thus the best way to improve soft skill abilities is by interacting more with other people and developing sensitivity towards circumstances.

For example, as mentioned previously, a law bachelor must through a special education of advocate profession and pass the profession test to be able becoming a licensed lawyer that is allowed to have a program in the court. That special education of advocate profession is a theory and hard skill, besides the soft skill is ability to communicate with clients, how to deliver demands to the judge, etc. So, to enhance the ability of that soft skill needs a process that can be practically conducted as often as possible. That is why in general a profession requiring apprenticeship requirements before implementing

⁹ Zamakhsyari Hasballah, "URGENSI PENGUASAAN SOFT SKILL BAGI MAHASISWA DI PERGURUAN TINGGI" (2017).

inauguration or swearing-in. Apprenticeship required is apprenticeship in offices, instances and other specific places that in the future will be working environments. More practicing to communicate with others, learning to listen, delivering opinions, discussing will develop soft skill little by little.

Many people think that the most important to overwhelmed by someone is ability to hard skill, because hard skill help someone to work well. But in fact, those two skills support each other. In his report titled A Study of Engineering Education, Charles Riborg wrote that 85% a success in working supported by soft skill, and 15% supported by hard skills.

In applying job process in a company, hard skill will help someone to be invited for interview session because fulfilling qualification of position vacancy, but the soft skill which will support someone showing that abilities enclosed in application letter matched with abilities needed by the company.

In working period then, hard skill will help someone to do their jobs, but soft skill will make someone stand in under pressure situation and eager someone to evolve in their works.

A good soft skill ability, too, can help someone to communicate, coordinate, solve problems and other challenges possibly occur along the working time.

Thus, hard skill as well as soft skill are important aspects in working, since both supporting and completing each other. The development of both is importantly conducted to make the jobs easier.

Nowadays, we live in an era called Industry 4.0. The term of Industry 4.0 was firstly echoed in Hannover Fair in 2011. This term is used by Germany government to progress industrial field to the next level with technology supports. The fourth industrial revolution can be meant as the existence of involvement of an automatic and intelligence system in industry. It is moved by the data through technology of machine learning and artificial intelligence.

Amongst massive technology of machine learning and artificial intelligence, human resource must be able to improve their soft skill and show that not all of the human service being able to be substituted by high and developed technology in this era.

In this Industrial 4.0 era, computer is connected and communicated to each other. It causes some steps and provisions conducted by a system without any human involvement. Industrial revolution 4.0 integrates online world and industrial production link which make a production of a product can run well with support of internet link.

This rapid dynamic surely has effects. Human resource that was the main source previously in industries and offices are practically reduced. Automat and communication that was human-to-human, then move toward human-to-machine, and starting to be machine-to-machine. The competition in the past that was between human to human, now is moving to human to machine. In the future, it will be general to see that less human resource needed in industries or offices caused by that automat. There will be more humans lose their jobs and be hard to seek for jobs.

It needs a unique and innovative thought from human thus human will not be marginalized as precious resources in this industrial 4.0 era. Quality development of human resource become a must thing to make human be able to control the change in technology development, not technology controls the human. Vision mission of human resource quality development is suitable with Indonesia President's, in five priorities of government work priority 2019-2024¹⁰.

Based on articles in World Economic Forum page, to be able to adapt with the change carried by 4.0 revolution, a worker must have a skill that can be done by a machine. Soft skill is a key. World Economic Forum also released 10 skills/abilities that must be needed by the

¹⁰ Nine Luthansa, "10 Kemampuan yang Harus Dimiliki di Era Revolusi Industri 4.0", (2020), online: *BAPELKESEMARANG.id* <<https://web.bapelkessemarang.id/artikel/10-kemampuan-yang-harus-dimiliki-di-era-revolusi-industri-4-0/>>.

workers to be able to face the change in 2020 and in the following years. The skill that must be owned by the workers, are as following:

1. Complex Problem Solving

The ability to think clearly and deeply towards a problem by doing identification, selecting information connected to the problems, stating option of solution then evaluating them, and implementing option as solution in handling the problems.

2. Critical Thinking

The ability to think critically and give feedback followed by logical reasons.

3. Creativity

The ability to find something unique and original. It must not be new, but it can be developing that has already existed.

4. People management

The ability to organize people, including leadership ability.

5. Coordinating with Others

The ability to cooperate with others, whether inside or outside the team.

6. Emotional Intelligence

The ability to regulate emotions. In this case, including ability to identify, regulate and use the emotions.

7. Judgmental and Decision Making

The ability to take a decision in any condition, including in under pressure situation.

8. Service Orientation

The ability to service, whether for company or violation without hoping any appreciation.

9. Negotiation

The ability to negotiate in work aspects, even it is hard to do.

10. Cognitive Flexibility

The ability to switch or diversion in thinking as suitable as needed.

The various kinds of soft skills above are part of the soft skills that are expected to be found in humans as part of their provisions in dealing with technological developments. This is based on the assumption of which explains that advances in information and communication technology (ICT) and the era of the industrial revolution 4.0 are mandatory with soft skills. This is done to improve the quality and quantity of innovation in the era of the industrial revolution 4.0. Through some of the soft skills above, it can be seen that soft skills have important factors that humans have in life, both now and in the future ¹¹.

In order to improve the quality of human resources in this Industrial Revolution 4.0 Era, not only soft skill development is an important part, but also about how humans can overcome obstacles that may occur in this era as not all people are aware of the importance of improving quality for human beings. Therefore, the development of the quality of hard skills and soft skills for human resources must be accompanied by a mental revolution which also needs to be considered as part of cultural change. This becomes by noting that mental plays a role in changing the value system that applies to society, so it is important that public awareness increases the improvement of human quality in the 4.0 revolution ¹².

Thus, the development of soft skill must be implemented to make human not be “left behind” from this rapid world change, instead make it as an opportunity to be able to develop further by using the high technology.

B. CLE As A Right Place to Improve Student's Soft Skill

¹¹ Sri Siswati, “Pengembangan Soft Skills dalam Kurikulum untuk Menghadapi Revolusi Industri 4.0” (2019) 17:2 Edukasi J Pendidik 264–273.

¹² Hendra Suwardana, “Revolusi industri 4. 0 berbasis revolusi mental” (2018) 1:2 JATI UNIK J Ilm Tek Dan Manaj Ind 109–118.

Students as part of individuals who will face the world of work in order to achieve social welfare need a place for themselves to freely develop competencies, especially soft skills. This is based on the competence that requires a motivation that the development of students is expected to be able to build a community and then develop the quality of human resources in the realm of society which includes the human need to develop creativity, leadership, confident, independent, disciplined, critical thinking, ability to communicate and work in teams, technical expertise, and global insight to be able to always adapt to changes and developments. To do this, CLE or commonly known as Clinical Legal Education can be a place for students to be able to develop their knowledge and skills ¹³.

CLE is a movement initiated by BABSEACLE. Inside the organization's official web, the one referred to as BABSEACLE is a 501-C-3 U.S. not-for-profit, access to justice/public education organization which collaborates globally in the development of justice education and access to justice initiatives while simultaneously fostering generations of pro bono minded champions. BABSEACLE has been working collaboratively with universities, law students, law faculties, lawyers, members of the legal community, justice related organizational partners, government and the private sector since 2003 to develop justice education and pro bono related programs throughout Asia and globally. These programs assist in providing access to justice services while simultaneously helping to build the next generation of social justice, pro bono minded champions. These programs and clinics assist communities, provide legal aid services and simultaneously help to build the next generation of social justice, pro-bono minded champions ¹⁴.

BABSEACLE's mission is to help establish, strengthen and support Access to Justice and Rule of Law globally through justice education, including a core focus on legal ethics, professional responsibility and pro bono awareness raising. It is implemented through organizations and teaching of educational methods in various countries of the world.

¹³ Andi Hidayat Muhmin, *Pentingnya Pengembangan Soft Skills Mahasiswa Di Perguruan Tinggi* (2018).

¹⁴ BABSEACLE, *supra* note 5.

One of implementations of BABSEACLE is CLE whose realization is to provide targeted clinical legal outreach for the poor and marginal. Intended by marginal is a group of people marginalized from an order of society caused by differences in economic, educational and cultural strata that lack support in their lives. The communities classified into this category include farmers, laborers, small merchants and urban poor people. In practice, however, students and a wide community of legal laymen often participate as targets for legal outreach.

In CLE through university, students are taught various abilities and soft skills immersion in order to be a good facilitator to convey practical legal material to the target audience. The delivery of such practical legal materials is done through legal outreach that plays a role as a development instrument that then plays a role to foster awareness, the change of people's attitudes, and behavior toward the surrounding environment, especially in relation to all legal events that often occur in daily life ¹⁵.

Students are positioned as facilitators, for which the function is to facilitate an audience in studying practical laws. Before going directly into society as a facilitator, students must be taught and trained in advance the teaching methods used in CLE. The methods used in CLE are made interactive and to the extent that they can involve the activeness of an audience on the learning process. This aims to make legal education more enjoyable, two-way communication and easier to remember, because audiences get a different learning experience from the usually done with a one-way method. The interactive learning process that involves the activities of the participants will remain more vivid in memory, because the more senses involved in the process, the more attached the material is delivered.

In order to provide such a learning experience, facilitators must be trained and educated. High flight hours also have a good effect on the fluidity of a facilitator. The training includes training on teaching

¹⁵ Siti Aminah Fulthoni & Uli Parulian Sihombing, "Mengelola Legal Clinic" (2009) Pandu Membentuk dan Mengembangkan LBH Kampus untuk Memperkuat Akses Keadilan, Indones Leg Resour Cent (ILRC), Jakarta.

techniques, responding techniques, public speaking and others, all of which are essential soft skills controlled by a student to deal with the world of work in the future.

In CLE, college students will be faced with a dynamic situation. Audience from street law is marginalized by university students, who of course have differences in social background, education, economics, which make college students have to adjust in such a way as to be able to enter their world, allocate themselves in the same level with their understanding to then provide legal education that resonates with their daily lives.

To be so is not easy. Students should continue to be trained mastering the existing teaching methods in CLE. Mastering of engineering is indispensable, in order for students to adjust the teaching method what will be used to deliver a specific material to a diverse target audience. Students are also trained to think critically to make motion and teaching materials. The development of materials into teaching materials is essential in terms of achieving street law success. Hence students are taught to also make Lesson Plan. Lesson Plan contains everything that will be delivered to the audience thoroughly and have detailed systematic, including the theme of street law, who the target audience is, outcomes the street law implemented, content, tools to use, and then the activities in detail and instructions. The compilation of Lesson Plan makes it easier for students to run the Street Law, as the provision of legal materials becomes clearer and more direct.

Various matters related to the instruments that were part of the preparations that were carried out before the implementation of the law were implemented since 2007, at the time of David McQawid-Mason coming to Pasundan University, Bandung, Indonesia. At that time, Pasundan University adopted street law or commonly known as legal outreach as part of a legal education program, with initiatives that focused on women, children, workers, etc. As it developed, this street law program was later designated as a compulsory course in Faculty Law of Pasundan University. Such street law or legal counseling programs are

basically implemented by students as facilitators by being accompanied by related lecturers as mentors.

The implementation of legal counseling conducted by students through various processes in it is aimed at realizing the value of social justice is obtained through legal outreach of the roles that students perform with audiences in the hope of being able to understand client perspectives, goals, and related values. Law enforcement based on these values orientation is then expected to score students as human resources who can improve skills through both soft skills and hard skill, so that later the enforcement day based on applicable legal provisions can proceed properly, both above the basis of the student's ever-increasing ability through the experience he had as a facilitator in legal outreach, as well as the increase in legal knowledge experienced by the wider community as a positive impact implemented through legal outreach ¹⁶.

Through the role of students as facilitators in legal counseling in the hope of producing quality human resources, students as the nation's next generation believe that they are able to compete, especially in overcoming and conveying their thoughts and conscience as part of the quality development process for and for the community. The implementation of legal socialization which is carried out through the application of law and skills development is basically part of students' efforts to be able to create good social control for the lives of the wider community, especially through techniques and strategies that can regulate human behavior and assist in the adjustment or compliance with rules and regulations. society's rules, especially the applicable legal rules, which are equipped with knowledge and skills in this 4.0 industrial revolution ¹⁷.

Since the legal outreach or the street law program had been adopted in Pasundan University, by the time being it has been

¹⁶ Frank S Bloch, *The global clinical movement: Educating lawyers for social justice* (Oxford University Press, 2010).

¹⁷ La Ode Alis, Jamaluddin & Suharty Roslan, "PERAN MAHASISWA SEBAGAI SOCIAL-CONTROL (Studi Tentang Partisipasi Mahasiswa dalam Mengawasi Pengelolaan Dana Desa Di Desa Kondongia Kecamatan Lohia Kabupaten Muna)" (2018) 3:2 J Neo Soc, online: <<http://ojs.uho.ac.id/index.php/NeoSocietal/article/view/4046>>.

developing. Its development including the development directly or indirectly, whether by the students, lecturers, and the societies. It is then proved by many society communities in Indonesia start being concern towards the importance of the development of legal knowledge whether theoretically or practically, thus the cooperation between society communities with Pasundan University has been continuing until now. The cooperation conducted can be said as a cooperation conducted to enhance social welfare all over societies, implemented through a street law. This program can be said as the object of social welfare development, by consideration that cooperation between students which is a part of Clinical Legal Education with society gathered in community, both have advantages in its implementation. Within connected law students may sharpen and practice soft skill and hard skill through their experiences as facilitators in street law, and involved societies as audiences in street law gain daily legal knowledge that is newly regarded.

The implementation of the Clinical Legal Education's program through legal counseling to the wider community to have an impact on the welfare of the community. This has become so, taking into account that, the program implemented by students involved in CLE aims to increase those who in this case act as audiences in legal counseling, so that the implementation of such counseling in practice can provide knowledge and skills that can affect competency improvement on society. Thus, the increase in competence that applies as a whole can have an impact on the welfare of parties, both students, lecturers, and the community who feel the effects directly through the implementation of this program. This is of course equipped with an increase in soft skills accompanied by supporting good individual characters as the embodiment of skills in ensuring the maximum success of the welfare process for all parties ¹⁸.

The street law implementation or legal outreach conducted until now have shown that in this world development in industrial revolution

¹⁸ Idam Mustofa, "PENGEMBANGAN SOFT SKILLS MAHASISWA MELALUI SERVICE LEARNING (EVALUASI PROGRAM KULIAH PENGABDIAN MASYARAKAT STAI DARUSSALAM NGANJUK)" (2020) 6:2 J Pikir J Stud Pendidik dan Huk Islam 14–41.

4.0 era, human have been enhancing, which one is conducted by using CLE program as an opportunity to create a significant development through human welfare that can develop through soft skill developing process although in industrial revolution era 4.0.

VI. CONCLUSION

1. To be able to conduct the jobs well, fundamentally the human needs a skill. The ability or the skill can be learnt by hard skill as abilities that can be learnt and measureable, as well as can be learnt and developed through formal education, training, course, or certification. It is not only hard skill, soft skill also needed as supporting ability for human in communicating and interacting with other human.
2. CLE is a movement initiated by BABSEACLE to develop soft skill for broaden society, whereas one of BABSEACLE implementations is CLE that in realization is providing clinical legal outreach targeted for marginal and poor societies.
3. Through CLE in University, the students are taught many abilities and soft skill sharpening to become good facilitators to deliver practical law material to the audience target. The practical law material providence delivery is conducted through law outreach as development instrument to rise awareness, behavior changing, and society behavior towards thorough environments.
4. Technique control on students in implementing legal outreach is highly needed, it is aimed to make students adjust what kind of teaching method to give certain material to various kinds of audience targets. The students are also trained to think critically to create motion and teaching material. Material development become teaching material is very important to reach a successful street law, supported by Lesson Plan created by the students before implementing legal outreach in field.
5. Since the legal outreach or street law program adopted in Pasundan University, time by time has been being developed.

One of the developments is concluding the direct or indirect development impacted by students or lecturers, even throughout broaden society. Its development is shown by CLE program that developed becoming compulsory course in Pasundan University, with broadening cooperation between CLE of Pasundan University with society communities.

6. The implementation of street law or legal outreach conducted until now has shown that in world development in industrial revolution 4.0 era, human has been enhancing, that is by using CLE program as an opportunity to create significant enhancement towards human welfare through process of soft skill development in industrial revolution 4.0 era.

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